

## FUKUOKA NURSING COLLEGE



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## FUKUOKA NURSING COLLEGE





# Here, you will learn oral medicine as part of a nursing curriculum with an eye towards the future.

## Message from the Chairperson



Fukuoka Gakuen Chairperson, Board of Trustees  
Kyushu University Professor Emeritus  
Sachiyo Suita, M.D., Ph.D.,  
MACS(Hon), FAAP(Hon)

### Biography

After graduating from Kyushu University School of Medicine, she obtained a Ph.D. in medicine from the Graduate School of Medical Sciences, Kyushu University. Upon studying in England, she began her distinguished career. After serving as Director of Pediatric Surgery at the Fukuoka Children's Hospital & Medical Center for Infectious Diseases and Professor for the Department of Pediatric Surgery, Kyushu University School of Medicine, she became Director of Kyushu University Hospital in 2004. From 2008 to 2010, she was Vice President and a member of the board of trustees of Kyushu University. Since 2015, she has been Chairperson after serving as Director and Trustee in 2010, and Standing Director in 2011 at Fukuoka Gakuen.

It is our fervent hope that the students develop themselves at our college into leading nurses who become trusted by everyone.

The world is quaking along with the sweeping tide of globalization, with political and economic unrest continuing to ensue. In Japan, as we see rapid progress in the declining birthrate and aging population, higher educational institutions are under more pressure to train excellent human resources who can pave the way to a bright future in all areas of society. Fukuoka Nursing College aims to improve the quality of local health care and contribute to a healthy society with longevity in Japan. To that end, we foster professional nurses who respect the dignity of individuals subjected to medical care and strive to support ideal well-being for their lives. Although the college was founded in April 2017, we belong to the Educational Institute Fukuoka Gakuen including: Fukuoka Dental College, which aims to support our super-aging society and promote oral medicine as a

means of maintaining overall body health; Fukuoka Dental College Medical and Dental Hospital, a key regional medical center; the Oral Health Center, which aims to support advanced professionals in the field of oral medicine; and the Fukuoka College of Health Sciences, which trains leaders in oral care. Fukuoka Gakuen also offers comprehensive medicine, welfare, and health support and manages two elderly nursing care facilities. The college is located in Fukuoka City, which has served for a long time as a gateway of relations with other Asian countries, developing a rich history. There are many unique landmarks located here today. Furthermore, with rich environments and a fully-functioning city center, it continues to develop year by year, with one of the largest student populations nationwide and lively students' quarters. It is our fervent hope that the students develop themselves at our college into leading nurses who become trusted by everyone.

## Message from the President



Fukuoka Nursing College President  
Keiko Kubota, Ph.D.

### Biography

Dr. Kubota graduated from the nursing college of National Kurume Hospital, where she undertook a senior training course at the Nursing Research and Training Center for the Ministry of Health, in addition to also graduating from the Department of Art and Engineering, Kyushu Institute of Art and Design, Department of Art and Computer Science with a doctorate in Artistic Engineering. She used to be the head nurse at Fukuoka University Hospital, a professor of the nursing faculty at Seinan Jo Gakuin University in the Department of Health and Welfare, a professor of the nursing faculty at Fukuoka Jo Gakuin Nursing University in the Department of Nursing, general manager of the Fukuoka Nursing College administration office, guest professor at Fukuoka Dental College and, in April 2017, appointed to President of Fukuoka Nursing College. **Field of Study:** • The training of practical nursing skills in oral care at the bachelor level with the consideration of various pedagogic models. • The correlation between the awareness of oral care among nurses and their problem-solving ability. • Providing oral care and promoting well-being through collaboration with other professions. • Environmental and safety issues for elderly people living at home.

We cultivate nursing skills designed to maintain the dignity of each individual by molding new nursing that first and foremost values the promotion of people's well-being in their daily lives.

In Japan, while the average life expectancy has increased dramatically due to improvements in healthcare, enhancement of health, sanitation and welfare, the birthrate has declined and the aging population has increased. Public health awareness has improved and the way of thinking about medical care is changing. In particular, with the progression of this super-aged society, medical care and nursing is entering an era of change, a fact made apparent by the growing number of elderly people who require nursing care and support as the number of elderly people with dementia increases, along with many other diseases and disabilities. Nursing professionals are today called on to not only have expert knowledge and skills of advanced medical treatment, thus allowing them to provide appropriate care, but also to support patients in decision-making regarding their life and health goals. When engaging in nursing,

the person receiving care must be comprehensively treated as an individual, regardless of their health condition. In other words, they should not only function from the medical perspective of looking at a "disease," but should also focus on the patient's quality of life, their human rights, and independence, and, furthermore, treat the act of looking at "people" as the value of their profession. Fukuoka Nursing College aims to maintain, promote, and restore health by incorporating "oral medicine", which is still not popular in Japan, into nursing science, as well as nurture students who have received holistic education in medicine and obtained first-hand practical experience that can be applied in a medical team to ensure that well-being is kept at the forefront of nursing's educational philosophy to help patients live a life as close to normal as possible.

## Logo



The red of the F represents the passionate study of nursing

The green of the C represents the health of everyone we care for

The blue of the N represents sincere human contact with others

## FUKUOKA NURSING COLLEGE

A Good Nurse is someone people trust.  
A shining member of society. That's why we put a star in the G, for Good.

Red, Blue, and Green together make the Eyes of the Heart.  
Make human connections through nursing.

Designed by Yū Sato, Vice President of Kobe Design University, and Professor Emeritus of Kyushu University







# Our Philosophy

Here, you will learn oral medicine as part of a nursing curriculum with an eye towards the future.

At Fukuoka Gakuen, with our primary motto of "From dentistry to oral medicine," we view the mouth as one of the human body's internal organs and see it as vital to the rest of the body's health, so we strive to develop medical experts who can improve the overall health of individuals through oral medicine. Established in April 2017, Fukuoka Nursing College seeks to combine the study of oral medicine with nursing to meet the increasing and diversifying health care needs of our

world, along with maintaining, improving, and restoring the health of people around the globe. In addition, in our aging society of Japan, we strive to maintain the dignity of each individual by molding new nursing that first and foremost values the promotion of people's well-being in their daily lives, with the aim of cultivating a body of nursing knowledge that can accomplish this as well as create a healthy society with greater longevity.

# Fukuoka Nursing College's Founding Principles

We cultivate nursing skills designed to maintain the dignity of each individual by molding new nursing that first and foremost values the promotion of people's well-being in their daily lives. To help nursing patients live with human dignity and create a healthier society, we provide the practical skills to work in medical teams through the lenses of home health and oral medicine.



# Introduction to the Fukuoka Gakuen Group :

Fukuoka Gakuen is a comprehensive educational institution specializing in medicine, health, and welfare and includes Fukuoka Dental College, Fukuoka Dental College Medical and Dental Hospital, Fukuoka Dental College Center for Oral Diseases and Fukuoka College of Health Sciences as a part of its group organizations, as well as long-term care facilities and special nursing homes for the elderly.

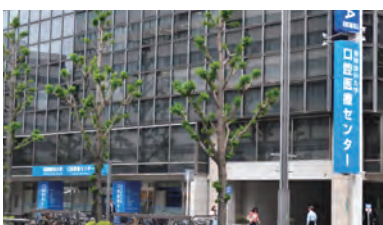
In order to contribute to ongoing improvements in the quality of regional medicine and assist in the realization of a healthier and longer-living society, Fukuoka Nursing College was established in April 2017 as a new educational institution that trains nursing professionals to respond to the future demands of regional medical and nursing care.



Fukuoka Dental College



Fukuoka Dental College Medical and Dental Hospital



Fukuoka Dental College Center for Oral Diseases



Fukuoka College of Health Sciences



Sunshine City Health Care Facility for the elderly



Gakujikai Sunshine Plaza Elderly Nursing Home



Penguin Nursery School



Gakujikai Sunshine Center Elderly Nursing Home

# A Brief History of Fukuoka Gakuen and Fukuoka Nursing College

- 1972 Authorization granted to Fukuoka Shika Gakuen for foundation of Fukuoka Dental College
- 1973 Establishment of College Hospital Establishment of Fukuoka Dental College
- 1981 Establishment of Dental Hygiene School
- 1985 Establishment of Graduate School
- 1997 Establishment of Fukuoka College of Health Sciences Establishment of Health and Welfare School
- 1999 Establishment of Post Graduate Program in Department of Dental Hygiene
- 2000 Reorganization of Fukuoka Health and Welfare School into Department of Health and Welfare at Fukuoka Dental College of Health Sciences
- 2002 30th anniversary of the foundation of Fukuoka Dental College Establishment of health care facility for the elderly, Sunshine City
- 2010 Fukuoka Shika Gakuen was renamed Fukuoka Gakuen
- 2011 Establishment of Center for Oral Diseases
- 2012 40th anniversary of the foundation of Fukuoka Dental College
- 2013 Faculty of Dentistry was renamed Faculty of Oral Dentistry (and Division of Oral Dentistry)
- 2017 Establishment of Fukuoka Nursing College Establishment of Penguin Nursery School



# The focus of learning is “well-being”

We have developed a curriculum that cultivates high-quality abilities to practice nursing that can respond to sophisticated and diversified medical care.

The environment surrounding medical care and nursing is changing drastically, including the evolution of a super aged society, diversification of values, changes in awareness of medical care, and advanced medical technology. The curriculum at our college has four unique features to respond to such social changes, with the aim of fostering nursing professionals with nursing skills such as “the ability to practice nursing aiming for optimum living (well-being), by responding to the needs of individuals,” “the ability to collaborate and work together with other job types,” “the ability to practice nursing for the elderly at home,” and “the ability to practice nursing that supports general health, starting with the mouth.” We plan to develop a curriculum as shown in the following.

## Six abilities to be developed

- Ability to understand subjects, based on a high ethical view that respects the dignity of life, to build cooperative human relationships
- Creative thinking ability to flexibly deal with health problems of subjects with diverse values
- Fundamental research ability necessary to continue studying as a nursing professional
- Ability to understand the roles played by various occupations of the health care welfare team, to collaborate and work together
- Ability to practice nursing that supports general health, starting with the mouth
- Ability to practice nursing that can respond to the health support needs of the elderly at home

Ability to systematically implement nursing for the optimal living (well-being) of subjects, based on scientific evidence, by responding to the needs of individuals

※ “◎” is the main subject concerning oral medicine.

1 <sup>st</sup>		
Classification	First year class subjects	Credits
Foundation of human skills	Mutual Understanding and Formation of Human Relations	1
	Identity Formation and Professional Ethics	1
	Self-management and Social Norms	1
	Information Security Literacy: Seminar	1
	English Communication I (Basic): Seminar	1
	English Communication II (Advanced): Seminar	1
	Expression of Japanese Language	1
	[Elective] Communication Training: Seminar	1
	Family Relationships and Daily Life	1
	Well-being	1
	Life Cycle and Physical Development	1
	Health and Dietary Life ◎	1
	[Elective] Ethnicity, Religion and World History	1
	[Elective] Welfare and Design	1
	[Elective] Overview of Urban Management	1
	[Elective] Health Science	2
	Basic Academic Skills I: Seminar	1
	Basic Academic Skills II: Seminar	1
	Logical Thinking: Seminar	1
	[Optional] Biology/Chemistry for Nursing Education	1
	[Optional] Mathematics for Nursing Education	1
	[Optional] Physics for Nursing Education	1
	Teamwork and Leadership ◎	1
	Social Economy and Medical Welfare	1
Foundation of scientific basis	Functional Morphology (Anatomy I)	1
	Functional Morphology (Anatomy II) ◎	1
	Functional Morphology (Physiology I)	1
	Functional Morphology (Physiology II) ◎	1
	Functional Morphology (Anatomy): Seminar	1
	Pharmacology	2
	Clinical Pathology I	2
Ability to systematically implement nursing based on scientific evidence	Clinical Pathology II	2
	Introduction to Nursing Sciences	1
	Fundamental Nursing Skills: Seminar	1
	Assistance with Activity of Daily Living in Nursing: Seminar ◎	3
	Physical Assessment: Seminar I ◎	1
Ability to respond to all developmental stages and health issues	Fundamental Nursing: Practicum ◎	1
	Introduction to Public Health Nursing	2
	Introduction to Adult Nursing ◎	1
Ability to develop expertise	[Elective] Nursing Theory	1

2 <sup>nd</sup>		
Classification	Second year class subjects	Credits
Foundation of human skills	[Elective] English Communication III (Practice): Seminar	1
	Psychology and Behavior of Individuals/Groups	1
	Statistical Analysis Method: Seminar	1
	Local Activities and Social Contribution: Seminar	1
	[Elective] Cooperation with the International Community	1
	[Elective] Social System and Laws	2
Foundation of scientific basis	Health Statistics: Seminar	1
	Epidemiology	2
	Health and Medical Welfare Administration	2
	Public Health	1
	Nutritional/Metabolic Functions (Biochemistry)	1
	Infectious Disease Medicine and Immunology ◎	1
	Clinical Pathology III	2
	Clinical Pathology IV ◎	2
	[Elective] Clinical Engineering	1
Ability to systematically implement nursing based on scientific evidence	Oral Health Science: Seminar ◎	1
	Well-being Care	1
	Physical Assessment: Seminar II ◎	1
	Interpersonal Relationships in Nursing: Seminar	1
	Nursing Process	1
	Nursing Process: Practicum ◎	2
	Public Health Nursing Activities I: Seminar ◎	1
Ability to respond to all developmental stages and health issues	Adult Nursing (Acute I) ◎	1
	Adult Nursing (Acute II) ◎	1
	Adult Nursing (Chronic/Terminal Care I) ◎	1
	Adult Nursing (Chronic/Terminal Care II) ◎	1
	Introduction to Maternal Health Nursing ◎	1
	Maternal Health Nursing ◎	1
	Introduction to Pediatric Nursing ◎	1
	Introduction to Psychiatric and Mental Health Nursing ◎	1
	Psychiatric and Mental Health Nursing ◎	1
	Introduction to Gerontological Nursing ◎	1
	Gerontological Nursing ◎	1
	Gerontological Nursing: Seminar ◎	2
	Introduction to Home Care Nursing	1
Ability to develop expertise	Ethics in Nursing	1
	[Elective] Rehabilitation Nursing ◎	1
	Family Nursing	1

## Four unique features of Fukuoka Nursing College that cultivate the ability to practice nursing

### 1. Cultivating the ability to practice nursing aiming for optimum living (well-being), by responding to the needs of individuals

We will cultivate the ability to practice nursing to handle sophisticated, complicated, and diverse health issues, taking into consideration social circumstances, with the aim of optimal living (well-being) responding to the needs of individuals.

### 2. Cultivating the ability to collaborate and work together with other job types

We will cultivate the ability to collaborate and work together with other job types, necessary for the nursing profession, which is expected to be active in various fields such as medical, health care, and welfare.

### 3. Cultivating the ability to practice nursing for the elderly at home

We will cultivate the ability to practice nursing the elderly at home, so that elderly people can realize the need to spend their own optimum life (well-being) in a place with which they are familiar.

### 4. Cultivating the ability to practice nursing that supports general health, starting with the mouth

Based on the philosophy of oral medicine which our institute has been advocating for many years, students will understand the relationship between the mouth and the whole body and learn the method of coordination for the assessment of oral function (feeding, chewing, swallowing, digestion, absorption, articulation, tasting, etc.) and general health management, including aid skills depending on the subject.

3 <sup>rd</sup>		
Classification	Third year class subjects	Credits
Ability to respond to all developmental stages and health issues	Adult Nursing (Acute and Chronic): Seminar ◎	2
	Adult Nursing (Acute): Practicum ◎	3
	Adult Nursing (Chronic/Terminal Care): Practicum ◎	3
	Maternal Health Nursing: Seminar ◎	2
	Maternal and Newborn Health Nursing: Practicum ◎	2
	Pediatric Nursing ◎	1
	Pediatric Nursing: Seminar ◎	2
	Pediatric Nursing: Practicum ◎	2
	Psychiatric and Mental Health Nursing: Seminar ◎	2
	Psychiatric and Mental Health Nursing: Practicum ◎	2
	Home Care Nursing ◎	1
	Home Care Nursing: Seminar ◎	2
	Home-visit Nursing: Practicum ◎	2
	Gerontological Nursing: Practicum ◎	2
	Gerontological Nursing in Home Care: Practicum ◎	2
	[Elective] Public Health Nursing Activities II: Seminar ◎	1
	[Elective] Public Health Nursing Activities III ◎	1
Ability to develop expertise	Nursing Research Methodology	1
	Gerontological Nursing Care: Seminar ◎	1

4 <sup>th</sup>		
Classification	Fourth year class subjects	Credits
Ability to respond to all developmental stages and health issues	[Elective] Public Health Nursing Activities IV ◎	1
	[Elective] Public Health Nursing Activities V ◎	1
	[Elective] Public Health Nursing Activities: Practicum ◎	5
	Nursing Research ◎	2
Ability to develop expertise	Comprehensive Information System: Seminar	1
	Nursing Management and Administration	1
	[Elective] Disaster Nursing: Seminar	1
	[Elective] International Nursing	1
	Integrated Nursing: Practicum ◎	2
	Oral Function Assistance Theory: Seminar ◎	1
	Integrated Well-being Care: Practicum ◎	2

## Curriculum incorporating “oral medicine”

As a special feature of our education, we organize a curriculum that develops new nursing science, incorporating “oral medicine” by taking advantage of educational research achievements of the school group, Fukuoka Dental College and Medical and Dental General Hospital. The mouth has a very important function, not only for eating, drinking and tasting, but also for breathing and communication. Main diseases that are considered to involve bacteria in the mouth include ischemic heart disease, infective endocarditis, sepsis, aspiration pneumonia, diabetes, etc., which are sometimes life threatening. Oral care is considered necessary to prevent complications during major surgeries, with stimulation to the brain and body demonstrating its effect in preventing brain aging. The college incorporates oral medicine into nursing science and nurtures the practical ability to contribute, from the maintenance and recovery of oral function, to overall health support and QOL (improvement of the quality of life).

※ Oral medicine is an academic study which promotes oral care in the medical field and pursues the importance thereof, based on a variety of scientific evidence showing that oral diseases, such as periodontal disease, are closely related to general health.



Exercises incorporating oral medicine into nursing science

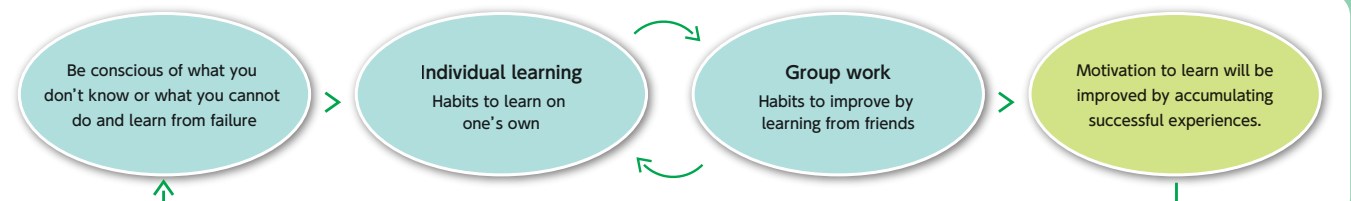
# Fukuoka Nursing College's unique practical curriculum for the realization of "well-being"

## 1st year

Learn the basics of "nursing" and aim to create a foundation for learning "nursing."

An educational system in which beginners of nursing acquire an attitude of learning on their own

Exercises to "assemble," "speak," and "deliberate" one's own ideas are built as an educational system, rather than unilateral teaching by teachers. Furthermore, "failures" are shared among students, wherein, by connecting experiences of failure to those of success and accumulating these experiences, they acquire an attitude of learning including collaborative learning with other students.



### Basic seminars supporting lectures, exercises, and clinical training

Students will start with "how to learn" in order to make the most of their four years of learning. Students acquire, in small classes, academic skills from the basics, such as methods of writing papers, methods of researching literature for writing papers, and methods of summarizing sentences. Repeating individual learning and group learning makes learning a habit.



Practical ability in clinical experience will make a change. Exercises to bring practice to fruition starting from the first year

Introduction to Nursing Sciences

Fundamental Nursing Skills: Seminar

Well-being

Assistance with Activity of Daily Living in Nursing: Seminar

Physical Assessment: Seminar I

Acquire the correct knowledge, attitude, posture, and preparation

Preparation for clinical training with our original "simulated practice"



Active nurses working in the medical field act as simulated patients, with students receiving direct advice and guidance about nursing put into practice. Students also learn with other students while discussing improvement points in the exercise. Five-day practical training sessions on basic nursing will be implemented five times, i.e. once every day. By understanding the intention of practical training, experiences in practical training lead to the acquisition of deeper knowledge.



### Practice starting from the first year

Field training in the first half of the first year (Introduction to nursing)

#### Half-day

Visit hospitals and senior citizen facilities. The aim is to make use thereof for subsequent lectures and exercises, by having knowledge of actual nursing scenes.

Practice of fundamental nursing studies in the latter half of the first year

#### 1 week

One patient in a hospital is taken care of for one week, while observation and daily living assistance are provided, depending on the patient's condition. It is a rewarding practice as nursing professionals in the making.

## 2nd year

Find solutions for all types of problems and acquire problem solving ability utilizing the knowledge gained

Nursing Process

Physical Assessment: Seminar II

Interpersonal Relationships in Nursing: Seminar

Well-being Care: Seminar

Students will integrally learn through lessons and exercises so that they can think about and practice the nursing methods based on scientific evidence, while developing assistive relationships with patients, in order to solve the patient's health problems. The aim is to develop nursing from the patient's point of view, by considering not only physical problems but also mental problems.



Gerontological Nursing: Seminar

### Pickup

#### Well-being Care: Seminar

Think of "well-being" suitable for the background of each patient and plan and practice nursing



A method of nursing will be sought out, taking into consideration the "well-being" of the patient, using multiple patient cases, not only by the approach from the viewpoint of "medical care" to cure diseases by grasping the whole picture of the patient (physical, mental, and social aspects), but also from the viewpoint of "life" which is a living activity. A simulated patient simulation is also implemented in the second year, with students learning from finding problems to solutions in the situation, just like practical training.

Practicing the nursing process in the latter half of the second year

#### 2 weeks

Assessments of hospitalized patients, nursing diagnoses, and nursing plans will be drafted. Students will think about each patient's "well-being" with the nursing staff in order to provide care and create a foundation for the third and fourth years of practical training.

## 3rd & 4th year

Aim to acquire more specialized knowledge and skills, in addition to implementing nursing practices taking "well-being" into consideration



Psychiatric and Mental Health Nursing: Seminar



Pediatric Nursing: Seminar



Maternal Health Nursing: Seminar



Home Care Nursing: Seminar

Adult Nursing: Seminar (Acute and Chronic)



acute phase / recovery phase



chronic phase / terminal stage

Specialized field practical training third year/fourth year

2 to 3 weeks for each field

#### Third year: Specialized field practical training

Students learn the self-learning abilities and problem solving skills necessary as a nursing professional, while learning the skills of nursing practice in acute/recovery/chronic/terminal phase care and specialized fields such as maternity, childhood, elderly, mind, visits, and home nursing.

#### Public health nurse elective course:

Students will learn support in the cycle of life by practicing in the government, industries, and schools.

#### Fourth year: Integrated nursing practice (2 weeks)

Reflecting back on nursing practical training in each specialized field, students subjectively plan, implement, and evaluate practical training, aiming at "well-being" for problem solving, to integrate what they have learned.

## Major providers of practical training

Activities in the community in which Fukuoka Gakuen, an incorporated educational institution, have accumulated in the fields of medical care, health care, and welfare for more than 40 years, have tied up with a large number of providers of practical training.



Fukuoka Dental College Medical and Dental Hospital



Kyushu University Hospital



National Hospital Organization Fukuoka-higashi Medical Center



Japanese Red Cross Fukuoka Hospital



Fukuoka City Hospital Organization Fukuoka Children's Hospital



National Hospital Organization Kyushu Medical Center



National Hospital Organization Kyushu Cancer Center



Kyushu Central Hospital of the Mutual Aid Association of Public School Teachers



Medical Corporation SWC Sanada Women's Clinic

Others (scheduled) ●Fukuoka University Hospital ●Fukuoka University Chikushi Hospital ●National Hospital Organization Fukuoka Hospital ●National Hospital Organization Kokura Medical Center ●National Hospital Organization Hizen Psychiatric Center ●Fukuoka Prefectural Psychiatric Center ●Dazaifu Hospital ●Fukuoka City Hospital Organization Fukuoka City Hospital ●Social Medical Corporation Foundation Hakujuji-kai Hakujuji Hospital ●Bokuwa-kai Medical Corp. ●Maki Hospital ●Corporate Medical Association Sankou-kai Seiai Rehabilitation Hospital ●Medical Corporation Inoue-kai Sasaguri Hospital ●Itoshima Medical Association Itoshima Medical Association Hospital ●Baptist Social Welfare Corporation Association for protecting mentally and physically handicapped children/Center for severe mentally and physically handicapped children Hisayama Health Care Center for Severely Ill Children ●Medical Corporation Kotoku-kai Okabe Hospital ●Medical Corporation Foundation Karin-kai Murakami Karindoh Hospital ●Medical Corporation Yoshindo Obstetrics & Gynecology Chikushi Clinic ●Medical Corporation Tenshin-kai Amagase Ladies' Clinic ●Social Welfare Corporation Kyowa-kai Shinwa Nursery School ●Social Welfare Corporation Hagoromo-kai Shikata Nursery school ●Medical Corporation Seiwa-kai Sukoyaka Home-visit Nursing Station ●Medical Corporation Minkodo Iris Home-visit Nursing Station ●Mental Health Support Kyushu Atlas Home-visit Nursing Station ●Medical Corporation Seijin-kai Meotoiwa Home-visit Nursing Station ●Medical Corporation "Ikoi no Mori" Elderly Home-visit Nursing Station "Ikoi no Mori" ●Medical Treatment Corporate Foundation Hakuai-kai Hakuai Home-visit Nursing Station Sasaoka ●Medical Corporation Ogata Orthopedic Clinic Sazan Home-visit Nursing Station ●School Corporation Fukuoka Gakuen Health Care Facility for the Elderly Requiring Nursing Care, Sunshine City ●Social Welfare Corporation Gakuji-kai Special Nursing Home for the elderly, Sunshine Plaza etc.



# Admission Policy

Applicants must have :

1. The educational foundation necessary for the study of nursing science.
2. A diverse interest in the fields of nursing, care, and medicine, with a strong desire to offer one’s skills to society.
3. A respect for others’ individual qualities and a commitment to cooperation.
4. A flexible outlook in all things and a passion for problem solving.
5. The ability to effectively express one’s ideas and communicate them to others.

# Curriculum Policy

Curriculum Structure and Implementation

The curriculum is divided into the three categories of “General,” for fundamental baccalaureate education; “Specialized Fundamentals,” for education necessary for medical occupations; and “Specialized,” for education that specifically relates to the field of nursing. In particular, the Specialized curriculum is systematically designed to take students during their four years from lectures to practicums, then from practicums to hands-on experience.

1. The General curriculum focuses on developing students into compassionate individuals with a respect for humanity and strong ethics.
2. In the Specialized Fundamentals curriculum, while using the knowledge and abilities learned in the General curriculum, students will obtain a scientific background tailored towards nursing.
3. In the Specialized curriculum, in order to further refine students' understanding of ethics and provide them the tools to most effectively support the well-being of a variety of patients with different values, not only are important policies and high-quality techniques taught, but also practical skills such as how to work with those in other professions, understanding the medical and care needs for seniors living at home, and how to provide nursing care for every part of the body, starting with the oral health.

# Diploma Policy

The following are required to receive a degree :

1. A fundamental understanding of ethics that hold a high respect for life and the ability to form constructive relationships to aid others.
2. The ability to flexibly respond to and creatively solve health problems for people with a variety of personal values.
3. Practical ability rooted in science that can be used to methodically provide the best possible care for each individual.
4. Comprehension of the various roles required in medical, health care, and welfare teams, as well as the ability to practically articulate how to cooperate with those taking on these different roles.
5. A comprehensive understanding of how to respond appropriately when carrying out home health care and the support needs of elderly people, as well as a demonstrated spirit of inquiry with regard to the practice of nursing.
6. Techniques to provide individuals with care focused on the mouth, as well as a desire to provide individuals with an improved QOL (quality of life) through medical support of their entire body.
7. Research skills needed to thoroughly study the body of nursing knowledge and then apply such knowledge to one’s own field.