



福岡看護大学大学院

GRADUATE SCHOOL OF NURSING, FUKUOKA NURSING COLLEGE



Message from the Dean of Graduate School

In order to support medicine which is advancing every single day and promote individual health, not only is advanced expertise required but a mind to pursue “why” is also needed. Good nursing practices are achieved when you take questions, such as those you encounter in clinical practice as a nurse along with whether the nursing care you provided was appropriate and undergo a process of uncovering the answers thereto. Moreover, in order to aim for advanced levels in health guidance and public health promotion in the community as a health nurse, in addition to realizing better education and research in the educational field, we need to cultivate our own intelligence and logical thinking abilities. To realize this, why don't you polish your skills in the science of nursing and educate yourself on the fundamentals of research and education via our master's program, which is a higher degree of education?

In order to learn logical thinking and the applications thereof, you need to master the methods thereof through a short-term intensive course. At our graduate school, we can provide you with guidance from a multitude of occupations, as an abundant research environment such as Fukuoka Dental College and Fukuoka Dental College Hospital is in-place. Particularly in the field of oral medicine, which has garnered attention in our super-aged society, pioneering nursing research has been conducted, which is going to be the area of research that will support future medicine in Japan.

Our faculty will work as one to provide a research environment for each and every one of our graduate students and provide guidance accordingly. We wish to not only obtain existing knowledge but also to create knowledge ourselves and try to improve by learning from others together by your side in an initiative of spirit and curiosity as pioneers in this new field that is evolving as we speak.



Akiko Chishaki, MD,
PhD. Vice President
Dean, Graduate
School of Nursing

We train personnel who aspire to be nursing instructors or managers who leads practical nursing practices, and personnel who aspires to conduct nursing education clinically or at schools.

3 Policies

Education and Research Purpose

At the Graduate School of Nursing Studies, “we provide education that focuses on mastering the ability to apply expertise, flexible thinking skills on problems, and the ability to pro-actively take actions based on deep insight in order to engage in more advanced nursing practices and nursing education activities, with nursing expertise and skills as the basis thereof and with the purpose of furthering one’s advanced, intelligent education useful in the medical field that keeps advancing in a diverse manner. We also provide education that allows one to equip oneself with practical nursing skills that help in providing health assistance from the oral cavity to the entire body and to cultivate the ability to execute research activities in nursing, on the premise that one masters the fundamental qualifications and abilities in the field of nursing cultivated during his/her undergraduate education.”

Admission Policy

| Policy for enrollment acceptance |

1. Has the interest and appetite for learning nursing and oral medicine.
2. Has the basic knowledge and basic skills and attitude in nursing.
3. Can multilaterally and logically think and appropriately judge situations.
4. Can accurately express his/her thoughts and communicate such to others.

Curriculum Policy

| Policy for programming and execution of curriculum |

1. “Fundamentals of Nursing” courses are set up to educate students regarding the concept of appropriate health support aimed at the patient’s well-being as well as the application of practical nursing skills utilizing advanced communication techniques.
2. “Integrated Nursing” courses are set up to educate students regarding professional abilities related to nursing activities, such as high ethics, nursing management, and nursing education, with practical nursing skills that suggest and promote oral care based on evidence as the foundation thereof.
3. “Nursing Area” courses are set up to educate students regarding the ability to create and provide high-quality nursing care based on scientific thinking on nursing for individuals requiring care in various situations and health conditions.
4. “Nursing Research” courses are set up to educate students regarding the abilities of executing a research plan, judging, logicity, and expression, in addition to pursuing research methodologies, ethics, and questions which handle practical nursing from qualitative and quantitative aspects.

At the Graduate School of Nursing, Department of nursing, you will be awarded a master’s degree (Nursing) if you have studied for at least two years, obtained the prescribed credits as well as received the prescribed research guidance and passed the thesis review and oral test upon submitting your master thesis AND are considered to have the following abilities:

1. Have the ability to try to qualitatively transform practical nursing which supports overall body health starting with oral health.
2. Have an understanding of the latest opinions and trends in nursing activities as well as a comprehensive perspective and the ability to practically apply them.
3. Explore scientifically on phenomena according to the patients’ characteristics and the nursing situation, in addition to having advanced expertise and the ability to apply them in order to practice them in clinical education and continued education.
4. Have the research mind necessary for the improvement and development of practical nursing and the ability to execute nursing research focused on medical care.

Diploma Policy

| Policy for conferment of degree |

Courses and Completion Requirements

\ Learning Policy /

Curriculum

Course Classification	Course title	Year taken	Credits	
			Required	Elective
Fundamentals of Nursing	Advanced Health Support	1st year 1st semester	2	
	Advanced Interpersonal Relationships	1st year 2nd semester	2	
Integrated Nursing	Advanced Nursing Oral Care	Full 1st year	4	
	Advanced Nursing Education	Full 2nd year	4	
	Advanced Nursing Ethics	Full 1st year		4
	Advanced Nursing Management	Full 2nd year		4
	Advanced Nursing Informatics	Full 1st year		4
Nursing Areas	Advanced Nursing Intervention	Full 1st year		4
	Advanced Adult Nursing	Full 1st year		4
	Advanced Gerontological Nursing	Full 1st year		4
	Advanced Psychiatric Nursing	Full 1st year		4
	Advanced Nursing of Maternal and Child Nursing	Full 1st year		4
	Advanced Public Health Nursing	Full 1st year		4
	Nursing Area Practice	2nd year 1st semester	2	
Nursing Research	Nursing Research Methodology	1st year 1st semester	2	
	Special Research in Nursing	Full 1st year, full 2nd year	8	

Completion Requirements

In order to complete this program, you will need to systematically take educational courses, obtain more than 32 credits including 8 credits of "Nursing Special Research" as well as receive given research guidance and pass the thesis review and oral test upon submitting your master thesis.

Nursing Special Research Contents

\ Faculty Member Introduction/

Nursing Special Research Faculty Members' Research Contents

* Research guidance includes but is not limited to the following.

Faculty Member	Research Contents	
Foundation & Fundamental Nursing Department	Keiko Kubota	Research guidance on observation, assessment, and nursing of patients with functional disorders in the circulatory system.
	Hisae Aoki	Research guidance on the usefulness of learning support methodologies using association charts utilizing cognitive counseling techniques as well as teaching methods utilizing charts which support the thinking process of the learner.
	Kenji Okada	Research guidance on the application and development of expertise on pathogenic microbes into the handling of infectious disease as well as infection prevention and nursing practices to patients with infectious disease.
	Satoru Haresaku	Research guidance on the relationship between the low oral functions and the decrease in appetite and physical strength as well as the preventive effect of organic and functional oral healthcare on oral frailty and systemic diseases caused by oral microorganisms such as aspiration pneumonia.
	Emi Kajiwara	Research guidance on the examination of the body condition of a patient with various health issues as well as physical assessment techniques for making clinical decisions based on the examination.
Health Support Nursing Department	Akiko Chishaki	Research guidance on the accurate assessment of the physical and cognitive as well as mental functions of patients suffering cardiac failures and the evaluation of the aggravating factors and nursing care for symptom relief.
	Hidechika Iino	Research guidance on the nursing methods in order for the child and their family to spend a better life, when the child has health issues caused by hereditary diseases such as congenital anomalies and chromosomal anomalies.
	Rie Iwamoto	Research guidance on the cause of higher self-transcendence in patients with intractable diseases as well as the correlation between self-transcendence and subjective health and subjective well-being.
	Hanachiyo Nagata	Research guidance on nursing care using back massages as a method of nursing intervention against discomfort such as shoulder strain and leg edema seen in postpartum.
Community & Home Care Nursing Department	Fuyuko Nakashima	Research guidance on methodologies to motivate psychiatric nurses toward social participation by those with mental disorders as well as initiatives and issues in training leaders to promote social participation support.
	Terumi Kakumori	Research guidance on the prevention of health disorders and activity plans and practical activities to support health promotion or healthy life in people living and working in the community.
	Mami Miyazono	Research guidance on physiological and psychological reactions to heat stimuli on patients with decreased vascular functions such as aged individuals and patients with cardiac diseases as well as the application thereof to nursing.
	Daigo Yoshida	Research guidance on the relationship between lifestyles (diabetes, high blood pressure, smoking habits, eating and exercise habits etc) and the risk of dementia in the community residents.

\Educational Support/

Long-term Curriculum System

This is a system that allows you to spend three or four years extending beyond the typical course term if you have a job. Tuition payment can also be divided accordingly, allowing you to continue studying while working.

Academic advice and research guidance will be provided by a full-time faculty member as you discuss your work and life situations one-on-one.

Teaching Assistant System

We have a teaching assistant (hereinafter, "TA") system for students who are studying at our graduate school. The TA system is a system by which graduate students are provided with an opportunity to learn teaching methods and teaching material preparation in undergraduate education as well as leadership training in education under a full-time faculty member's guidance and supervision. TAs are provided allowances as well.

\ Pathways after Graduation/

As An Advanced Professional

- Involved in the provision of high-quality nursing care in various nursing areas in the fields of health, medicine, welfare, and nursing, and undertake a central role as a management level employee in nursing practice.
- Professional in health care, welfare, and administrative agencies

As A Researcher/Educator

- Proceed to the Doctorate program with the aim of obtaining a research or educational job upon mastering expertise in nursing and the ability apply such expertise as well as the research methods required for nursing research.
- Researcher at a national/public or private research institution
- Faculty or researcher at a university or research institution

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